



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	INDAPUR TALUKA GRAMVIKAS PRATISHTHAN'S VISHWASRAO RANSING COLLEGE, KALAMB- WALCHANDNAGAR, TAL- INDAPUR, DIST- PUNE
Name of the head of the Institution	Dr. Ankush Bhaguji Aher
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02118252301
Mobile no.	9421243431
Registered Email	artsandcommerce_college@yahoo.com
Alternate Email	shindeprashant2020@gmail.com
Address	Kalamb-Walchandnagar, Tal- Indapur, Dist-Pune
City/Town	Kalamb-Walchandnagar, Tal- Indapur, Dist-Pune
State/UT	Maharashtra

Pincode	413114																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Mr. Prashant Sampatrao Shinde																								
Phone no/Alternate Phone no.	02118252301																								
Mobile no.	9604051046																								
Registered Email	shindeprashant2020@gmail.com																								
Alternate Email	artsandcommerce_college@yahoo.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://itgpacckalamb.in/index/AC1718.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://itgpacckalamb.in/index/AC1819.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>67</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2004</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.20</td> <td>2017</td> <td>02-May-2017</td> <td>01-May-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	67	2004	16-Sep-2004	15-Sep-2004	2	B	2.20	2017	02-May-2017	01-May-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C++	67	2004	16-Sep-2004	15-Sep-2004																				
2	B	2.20	2017	02-May-2017	01-May-2022																				
6. Date of Establishment of IQAC	10-Oct-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organisation of Study Tour	28-Jan-2019 03	80
Workshop on Use ICT Enabled Teaching in the Classroom	10-Jan-2019 01	27
One Day Workshop on Revised Assesement and Accreditation Process	04-Jul-2018 01	24
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encouraging and supporting more Student Centered Activities. Promotion of Research and Innovation in the college. Resubmission of 2 F 12 B Proposal to UGC. Mentoring and Counselling of the students. Quality Initiatives based on feedback analysis.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MoU with Anekant Education Societys Management College, Baramati	A functional MoU with Anekant Education Societys Management College, Baramati.
Organization of various Extension, extra-curricular and Sports activities in the college	Extracurricular Activities- Tree Plantation, International Yoga Day, Clean India Campaign, Republic Day, Independence Day, Blood Donation, Women Empowerment Programme, Road Safety Programme, World Youth Day, Voting Awareness Day etc.
Organization of Workshop on Career Guidance in Commerce	Organized the workshop.
Organization of Study Tour by Department of Commerce	Organized the Study Tour in the month of January
Submission of the proposal for State level Seminars to Savitribai Phule Pune University.	Submitted and sanctioned the proposal by Savitribai Phule Pune University.
Availibility of Infrastructure facilities	Submission of the proposal to the Governing Body of ITGP.
Composition of Students Counselling and Mentoring Committee	The Committee is constituted .
Re-submission of 2F & 12B Proposal to UGC	The Proposal is submitted to UGC.
Computerisation of Library	The Library is computerized.
Submission of Proposals to SPPU, Pune under Quality Improvement Program	Submitted the proposal and received the grant.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Indapur Taluka Gramvikas Pratishtan	04-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	04-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institution has a well established Management Information System .The following systems have immensely helped to make the administration process effective. Administrative Procedures Student Admission, Evaluation and Examination Procedures , Library Management. Our institution has purchased Vriddhi Management Information System which is designed for administration and management of education organization where administrator or management can generate any reports they require to run college. Information is available at finger tips to make fast decision and execution. This MIS dashboard shows Fee category wise student data, current Transaction data entry details, current admission status for all class, caste category wise statistical report, admission fee summary report, Library status details etc. Apart from this it also shows the admitted and vacant seats of any class, details of fee collected, class wise, caste category wise, and Fee category wise analysis.This Management Information Systems reports which give the clear picture of finance department. Daily reports can be prepared for the fees received, outstanding amount for every student etc. List of defaulter students can be extracted from the software.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded on the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar notifying the probable teaching days, dates of internal examination curricular extension related and co-curricular activities. 2. Orientation program is organized every year for newly admitted students to make them aware of the mechanism for curricular delivery and implementation. 3. The planning of the academic programs according to the number of credit points maintained in

the prescribed syllabus 4 Teachers prepare their Teaching Plan according to the numbers of lectures allotted in the university syllabus for each topic. 5. On the department level, the meeting are conducted for allotments of classes and syllabus distribution among the teachers. Students are given details of teaching assignments of each teacher at the beginning of a session by the department. 6. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare them for academic research in future. 7. Interactive sessions and counselling are provided to identify student's problem areas and offer solutions to them. Special care is taken to address the problems of slow learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours. 8. Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department. 9. Field tours are organised by departments to ensure effective implementation of the prescribed curricular. 10. Class tests, assignments, presentations, group discussions and seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Beautiful handwriting certificate courses	None	01/09/2018	56	Employability	Ensure writing skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	15/06/2018
MCom	Advance Banking & finance	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	39	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Advance Banking and Finance	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback on the teaching-learning process is received from students. The student's satisfaction survey is conducted based on a structured questionnaire framed and approved by the IQAC of the college. It is a comprehensive feedback on the overall development of the college. The feedback is also collected on the organisation of various activities in the college. The feedback forms are circulated to students of every class and collected by IQAC. The received feedback is then analysed by the IQAC and forwarded to the head of the institution and the concerned teachers with necessary suggestions based on this feedback. Teacher provides informal as well as formal feedback to the head of the institution on different academic, administrative and other affair related to the college. Members of anti- ragging committee and internal grievance committee also receive feedback from students through classes. Grievances (if any) and necessary suggestions are registered to grievances redressed cell of the college through the box fixed in the college campus. The complaints of the students are addressed on the regular basis. The composition of the cell is altered every year at the beginning of the academic session and displayed on the notice board. The college is planning to introduce online feedback system from the next academic session. Feedback is constructive in maintaining and ensuing quality education.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Advance Banking & Finance	120	80	80
BSc	Chemistry	360	226	226
BCom	Banking & Finance	720	436	436
BA	Marathi, Hindi, English, Economics, History, Politics, Geography	840	323	323

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	985	80	39	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	22	43	2	0	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: ? To increase the teacher-student contact hours ? To identify and address the problems faced by slow learners and first-generation learners ? To encourage advanced learners ? To decrease the student drop-out rates ? To prepare students for the competitive world • Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers in the mentoring process, all necessary information related to the student such as the contact number, email of the student, category, gender etc. are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc. related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. In some departments, tutorial classes are also organized for students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1065	39	27:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	39	6	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	VRCPGC1	2	11/05/2019	04/07/2019
BSc	VRCUGS3	3	12/04/2019	28/06/2019
BCom	VRCUGC3	3	29/03/2019	07/06/2019
BA	VRCUGA3	3	20/04/2019	19/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Economics: • Departmental seminars on recent topics in Economics • Projects on different topics related to the syllabus . **English:** • Students' areas of weakness are filtered from the evaluation of their series of internal assessment • Students are divided into groups, each group comprising academically strong and weak students and made to discuss and write assignments together contribution/ knowledge gained by members of the group is tested through interactions, extra classes for slow learners **Marathi:** Marathi Wachan Din programme was arranged. **History:** Under SPPU curriculum, students collected the history of Nimsakhar village, 10 kms nearby college and students were asked to submit project reports. Practical examination was conducted. **Political Science:** • Oral presentations by students • Students deliver a short lecture on the taught topic in the same class, subject to availability of time • Welcome discussions on topics from the syllabus on which research may be initiated • Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic **Commerce:** • Welcome and Orientation program organized for first semester students (1.08.18) • Gathering questions from students on different topics from the syllabus • Classes for slow learners were conducted for TY.B.Com. Students • Welcome discussions on topics from the syllabus on which students' seminars were arranged in the class such as Nationalisation of banks on 19 July 2018. • Study tour of TYBCOM students in nearby industrial places such as visit to Chhatrapati Cooperative Sugar Factory Bhavaninagar. on 21st January 2019 and SYBCOM students visit to Sonai Dairy, Indapur on 22 February 2019. • Arrangement of Guest Lectures of different topics Stock Market, GST • Arrangement of lectures for the students seeking admission to MBA courses. • Arrangement of Skill development programme for Commerce students. • Oral Practical Examination were conducted for F.Y.B.COM., S.Y.B.COM., T.Y.B.COM. Students • Guidance lecture by Prof. Suresh Kamat prof. Manoj Pawar of Consumer Guidance Society of India on consumer awareness and financial literacy on 6-10-2018 **Botany:** Frequent field visit to college campus and adjoining areas to evaluate the students understanding on local flora and vegetation **Chemistry:** Evaluation of assignments submitted by student's, regular class tests Student Seminar **Biology:** Group discussions, short-term field tours and report preparation, assignments etc

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college under Savitribai Phule Pune University Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.itgpacckalamb.in/index/course_outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
VRCPGC1	MCom	Advance Banking & Finance	31	29	93.54
VRCUGS3	BSc	Chemistry	54	13	24.07
VRCUGC3	BCom	Banking & Finance	90	62	68.88
VRCUGA3	BA	Marathi, Hindi, English, Economics, History, Politics, Geography	60	38	63.33

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.itgpacckalamb.in/index/FEEDBACK%20ANALYSIS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physical Education	3	5.95
International	Political Science	2	3.80
International	English	5	5.24
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology	1
English	2
Hisroy	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	10	3
Presented papers	1	2	3	0
Resource persons	0	0	3	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yuva Saptah	College Cultural Committee	14	107
NSS Special Camp	NSS	6	75
National Unity Day	NSS	11	93
Swachhata Hi Seva	NSS	7	79
Flood Fund Collection	NSS	7	103
Blood Donatation	Manikbai Saraf Blood Bank	7	55
Swachha Vari	Savitribai Phule Pune University, Pune	5	41
World Population Day	College Geog. Dept	8	33
Tree Plantation	NSS	10	17
Yoga Day	N.S.S.	15	19

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	Savitribai Phule Pune University	Local	5	130

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anekant Institute of Management Studies, Baramati	18/01/2019	Exchange of Academic Expertise	120

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	435933

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5308	509633	163	28490	5471	538123
Reference Books	8374	1919363	71	16275	8445	1935638
Journals	682	121657	0	0	682	121657
CD & Video	9	0	0	0	9	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	49	1	1	5	5	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	49	1	1	5	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--------------------------------------------	------------------------------------------------------------------------

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	750188	400000	434337

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established 'Finance and Purchasing Committee' in the college for maintenance and upkeep of the infrastructure facilities and equipment of the college. Every year committee reviews the requirements of new facilities and maintenance of existing facilities for smooth functioning. The committee prepares proposed budget for the maintenance of infrastructure facilities. The Management and College Development Committee sanctions budget for it. The total maintenance of the infrastructure and equipment is done by the private agencies and outsourced to the part time workers and technicians .

- Maintenance Areas of the Institution: The college allocates the budget repairing of the college building. A firm named Shivraj Computers is appointed for maintenance of hardware and software of the college. .Computers, Printers, Xerox machines are maintained through Mr. Ganesh Bharat Shinde . The College electric maintenance, Battery Backups and Light Fittings are regularly maintained by a private firm. Water supply pipeline, internal plumbing, water tank repairing, filter repairing and replacing are outsourced by private Enterprises. Furniture like benches, desks, tables, charts, cupboards are repaired and replaced by visiting carpenter appointed by the college. Cleaning of classrooms, porches, upstairs, offices and entrance is done by peons. Washrooms are cleaned everyday by sweepers appointed on daily wages by the college. Garden, Plants and Trees are cultivated and watered by one temporary gardener.

https://www.itgpacckalamb.in/index/Maintanance_Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	30	Self
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
------	-------------	-----------	-----------	-----------	-----------

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2018	Career Guidance	150	0	0	0
2018	Competitive Examination Guidance	150	0	0	0
2018	Personality Development and Career Counselling	0	70	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
---	0	0	---	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	Geography	S.P.College, Pune	MA (Geography)
2018	2	BA	English	T.C.College, Baramati	MA (English)
2018	1	BA	Hindi	T.C.College, Baramati	MA (Hindi)
2018	2	BA	Economics	T.C.College, Baramati	MA (Economics)
2018	2	BA	History	SPPU, Pune, T.C.College, Baramati,	M.A. (History)
2018	3	BA	Politics	I-College, Indapur	MA (Politics)
2018	51	B.Com	Commerce	V.R. College,	M.Com, MBA

				Kalamb, T.C.College, Baramati, Phadtare Education Society	
2018	6	B.Sc	Science	I-College, Indapur, VP College, Baramati, Bharati Vidyapeeth	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Story Telling	Institutional	4
Singing	Institutional	5
Elocution	Institutional	6
Excellent Handwritnig	Institutional	20
Rangoli	Institutional	26
Mehandi	Institutional	24
Kabaddi (Men)	Institutional	44
Volleyball (Men)	Institutional	55
Cricket (Men)	Institutional	72
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Branz	National	1	0	4634	Kiran Laxman Magar
2018	Gold	National	1	0	4848	Rizwan Nawaz Mulla
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college constitutes Student Council according to the provisions of section 40 (2) (b) of the Maharashtra University Act,1994.The Student Council comprised of the faculty members and class representatives from each class. The class representatives are chosen on the merit basis from every class. The members of the student council are part of various functioning committees of the college such as IQAC, Cultural Committee, National Service Scheme, Student Welfare Department etc.. They take initiative in organizing various programs in the college. They actively participate in planning, arranging, monitoring and execution of curricular, co-curricular and extra-curricular activities during the academic year. The council also plays a key role in redressing minor grievances of the students regarding the problems they face in their academic life. The members also encourage students to participate in college activities. With the help of the Student Council the college organizes Annual Social Gathering , Annual Sports and Cultural Competitions. They also participate in conducting various social activities such as Blood Donation, Rallies, Tree Plantation etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Practices of Decentralization: The institute promotes a culture of decentralization and participative management. At the beginning of the academic year, The Principal forms various functioning committees to plan and execute all academic, co-curricular and extracurricular activities during the year. This ensures the sharing of duties and responsibilities, binding all stakeholders in a positive interaction and active participation. It contributes to the overall development of the college. The Principal is assisted by three Faculty In-Charge, Heads of the departments, Examination officer, Librarian, Office Superintendent and Coordinators of the various committees. All the coordinators and heads are given autonomy to discharge their responsibilities. All the Heads and Faculty of the departments in the college prepare their teaching plan and work load arrangements independently. They are free to organize all the academic and extra-curricular activities as per the requirement. The practice of decentralization is reflected in all the functioning committees of the college like IQAC Committee, Research Committee, Admission Committee, Time Table Committee, Library Committee, Examination Committee, NSS Committee, Cultural Programme Committee, Sport Committee, Magazine Committee, Internal Complaint Committee, Anti Ragging Committee, Placement Cell, Competitive Exam Committee, Scholarship Committee and Staff

Academy. Practices of Participative Management: The College promotes a culture of participative management. The employees of the institution are actively involved in the institutional functioning. The Teachers and Non-Teaching Staff Members of the college are actively participated in all respective committees. Our Principal, Teaching and Non-Teaching Staff, Alumni and students are the representatives on the various working committees. The participative management can also be seen in the various functioning committees formulated by the Head of the Institution. The Library Committee, Women Empowerment Cell, Grievance Redress Cell, Reservation Cell and Anti-Ragging Committee which have members from both the teaching and non-teaching faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty is encouraged to attend workshops on syllabus restructure. The faculty conveys valuable suggestions to the Board of Studies. The continuous evaluation of the students is adopted for maintain quality in teaching learning process.
Teaching and Learning	The college promotes student centric Teaching -Learning activities. The IQAC collects feedback forms from the students. The forms are analysed and the suggestions are made to the teaching staff regarding the teaching and learning process. The teachers are encouraged to use Innovative methods of Teaching with help of Information, Communication and Technology. The college has made the effective strategy for Teaching and Learning process by providing internet facility for the students, Wi-Fi Facility and computer facility in each department. The institution makes efforts to maintain the teacher quality by providing those opportunities to upgrade their knowledge by participating in the workshops, seminars, conferences at national and international levels. The teachers are encouraged to attend Refresher, Orientation and Faculty Development Programs.
Examination and Evaluation	As per guidelines of S.P.Pune University, the college appoints the College Examination Officer (CEO) for smoothly conducting the examinations and making strategy for conducting examinations and improving the system of examination. The college ensures transparency in conducting examination.

Centralized Continuous Internal Evaluation system is adopted by institute for assessment of the FYBA students. The information about Annual, Term End, Semester and Supplementary Term End examination is displayed on the notice board to the student before the examination. Examination department informs to the student about examination patterns, schedule and regulations. Supplementary Term End Exams are conducted for the absent student due to their participation in sports, cultural and extension activities like NSS and NCC as per university guidelines. The schedule for all internal Examinations is prepared in advance and displayed on the notice boards. The schedule of Internal Examination, Central Assessment Programme, Moderation Work, Preparation of Mark lists, Announcement of Results and Reassessments of papers are decided by the Examination Committee constituted as per the guidelines of the concerned university.

Research and Development

The Research Committee has been constituted in the college. It encourages the faculty member to undertake registration for Ph.D. and other research related work. The college motivates constant engagement of the faculty in quality research work. The college appoints Academic Research Co-ordinator to carry out the research activities. Faculty members are motivated to attend the Seminars/Conferences and publish their research papers. The college also encourages M.Com students to involve in the research work.

Library, ICT and Physical Infrastructure / Instrumentation

The College central library is partially automated with Vriddhi software. The college has made provision of three computers for the students and teachers to access the internet. The library has internet and Wi-Fi connection for the benefit of staff and students. The library provides prescribed and reference books. The College makes the provision of adequate budget for infrastructural development every year. The college has adequate space for all the academic, administrative, co-curricular and extracurricular activities. Total area of the college is three acres that

	<p>which comprises College building, playground and Library.</p>
<p>Human Resource Management</p>	<p>The college has developed a mechanism to assess performance of the teaching faculty and the staff. The college has adopted self-appraisal method for the Teaching staff of the college. Self-appraisal forms are filled by the faculty at the end of each academic year. The college assesses performance of the teachers on the criteria of experience, results, relationship developed among faculty, initiative for the betterment of the institution and participation in various activities, punctuality and leadership qualities. The institution uses the evaluation to improve teaching / research of the faculty. Teaching faculty in some cases has been advised to take the correct measures in teaching methods. The annual subject wise results are put before the Management. Better ideas, concepts are explained through speeches of prominent experts in the field of knowledge.</p>
<p>Industry Interaction / Collaboration</p>	<p>The institution interacts with the various industries for the purpose of the study tour. The Department of Commerce visits the industries such as Chhatrapati Sahakari Sugar plant, Bhavaninagar and Sonai Milk Products, Nimgaon-Ketki and try to understand the functions of the manufacturing and administrative systems. The department of Botany and Zoology arranged study tour to visit Krishi Vidnyan Kendra, Malegaon BK.</p>
<p>Admission of Students</p>	<p>Admissions are given to the courses offered by the college in Arts, Commerce and Science Faculties on the regular basis and open to all. Admissions are given by adhering to the guidelines of the Government / UGC / University's Student's Welfare Cell updated rules and regulations. Admission fees are charged as per the guidelines of Savitribai Phule Pune University, Pune Generally, Admission is not denied to any student for the sake of fees and marks. The students who belong to weaker sections are allowed to pay fees by instalments. Some needy students are supported for payment of admission fees through the aid from Poor Boys Fund. The admissions are given on the first come first serve</p>

basis for the grantable divisions. The rules and regulations of Government of Maharashtra are strictly observed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has purchased comprehensive Vridhhi software for regular administrative purpose.
Administration	The administration of the institution is computerized and the software 'Vridhhi' recommended by Savitribai Phule Pune University has been installed for all kinds of administrative work from students' admission
Finance and Accounts	The College accounting software is well designed which performs the entire work of finance department and keep up to date information. All accounting transaction are carried out through bank like receipt voucher, payment voucher, Cheque and RTGS. The Account is carried out at the end of the financial year.
Student Admission and Support	The College has provided URL for online admission system for students of our college. The system is easy and student friendly as once the student's login on online admission system website, they are able to enter all their admission form details on online admission system website and can submit admission form only through online mode. Students have to take print out of this Online Admission Form which is shown on online admission system website from this official website of college admission system. Each student gets unique online transaction ID. The students can submit this print out along with necessary documents attached with this Online Admission Form as mention in online admission system of the college website. These documents are physically verified by the admission committee in our college using college admission system. The students are asked to pay their fees and dues in college office and can collect their admission receipts from college. The college provides I-Cards to students.
Examination	The Examination department of the college conducts various examinations throughout the year. The Examination committee collects the data with

respect to examination. The examination forms of the students are processed with the examination fee receipt to the specific student. Examination department manages the Examination Seating plan and automatically allocating the seat to the students with respect to the varying hall capacity. After the process of evaluation is completed, we can fetch all kinds of required reports like examination performance reports, subject wise performance reports, failure students' reports and topper list from the head of the departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	24/09/2018	16/10/2018	22
Faculty Development Programme	1	16/07/2018	22/07/2018	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

16	16	10	10
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Facility of Loan for Employees from Credit Cooperative Society runs by the Teaching and NonTeaching staff. The medical reimbursement facility of the government is provided	Facility of Loan for Employees from Credit Cooperative Society runs by the Teaching and NonTeaching staff. The medical reimbursement facility of the government is provided	Earn and learn Scheme and Poor Boys Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution is aware about the financial audit regularly and consistently. We complete our Annual Audit. First we complete our Internal Audit. We complete our Yearly Audit. Internal Financial Audits: The institution has well mechanism for Internal and External Audit of the institution every year. The College has its own appointed internal auditors, Suhas S. Patwardhan Company, Satara They regularly audit the documents of the College. Internal audit of the college is carried out by Suhas S. Patwardhan Company, Satara whereas the external audit is conducted by the Government Officers (Senior Auditors). External Financial Audits: External audit is done by Joint Director of Higher Education office, Pune. Generally, the Internal Audit is done in the March and External Audit is done up to 31st March 2010. There is no any major objection raised by the internal and external auditors in the audit during the year. Other expenditure in excess of proposed budget for various financial activities is approved by the Management Every year, Audited Statements, Audit Reports are put before Management and for thorough discussion and necessary suggestions for future. This process of financial expenditure helps for effective financial management and optimal utilization of financial resources for the development of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission OF Annual Quality Assurance Report regularly. Development of ICT facilities. Development OF Infrastructure Facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day Workshop on Revised Assesement and Accreditation Process	04/07/2018	04/07/2018	04/07/2018	24
2019	Workshop on Use ICT Enabled Teaching in the Classroom	10/01/2019	10/01/2019	10/01/2019	27
2019	MOU with Anekant Education Societys Management Institution	18/01/2019	18/01/2019	18/01/2019	157
2019	Organisation of Study Tour	28/01/2019	28/01/2019	30/01/2019	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college constitutes Environment Awareness Committee to create consciousness among the students. The committee conducts the course for the second year students and give project work to them about the environment issues. The college organizes Tree Plantation in the campus and out of the campus. Various boards to save water and electricity are displayed in the campus. The college has maintained bio-diversity in the campus. To save electricity, CFL bulbs are installed in the campus. The College campus has maintained No Plastic Zone.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	25/07/2018	1	Blood Donation	Blood Donation	55
2018	1	1	05/07/2018	2	Palkhi Procession	Cleanliness and awareness drive among people and traffic control	46
2019	1	0	03/01/2019	1	Raising Fund for flood affected people	Collection of Funds for Flood affected people in kerala	110

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2018	05/09/2018	89
Youth Festival	12/01/2019	18/12/2019	118

Traditional day	14/01/2019	14/01/2019	163
Womens Day	08/03/2019	08/03/2019	84
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has maintained bio-diversity in the campus. To save electricity, CFL bulbs are installed in the campus. The College campus has maintained No Plastic Zone. Tree Plantation is organized every year at the campus and off the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices. 1. Best Practices 1) Title of the practices - Swacchya Kalamb Abhiyan (Cleanliness Drive in Kalamb) 2) Goal : The goal of this practice is to keep the village and surrounding area of the village clean and decent. At the same time our main objective is to maintain the environment safe and sound. Our mission is to create awareness among the common people regarding importance of cleanliness and hazardous effects of dirt and wastages on human body. 3) The Content : According to the plan we conduct the meeting of students and teachers. We framed our aims and objectives. We also displayed notice on the notice board for the information of the students. We received massive response out of it. We guided the students regarding the importance of the cleanliness and waste management. Our student responded to it and they convinced the people about it. Even the Girl students of our college expressed their willingness for the spontaneous participation in this activity. 4) The Practice : All the students and teachers along with the teachers and villagers arranged a program on 4th August 2018 to clean the village and create awareness among the people. We distributed all students in five groups for the various located areas of the village. The collective effort proves very effective in the orientation and creation of awareness among the villagers. The students also prepare posters and arrange rallies to keep the premise clean and take precaution in maintaining hygiene. Evidence of Success: The joint initiative of the college and the villagers is very impressive and largely impacted the people from the village. We became successful in convincing people about the significance of hygiene. We intimate them about infectious disease among people if they don't use sanitation facilities with care. Earlier, we used to burn the waste material at the dumping ground which is away from the village. The outcome was that, there was a lot of carbon oriented smoke used to spread all over. It made people to suffer from respiratory disease. We become successful in controlling various diseases in and around kalamb village. 5) Problems encountered and Resources required In this Cleanliness Drive, very few people participated actively. There is a need of comprehensive planning and regular feedbacks from all the villagers are expected. The new machinery like tractor and trailer is needed for carrying garbage to dumping ground. Best Practice 2 1) Title of the Practice : Study Tour and Visit to Natural and Historical Places. 2) Objective of the Practice: To create awareness among students about the historical and natural heritage of the state. To know about the functioning and give real site experience of corporate culture to students. To give exposure of the manufacturing process and marketing policies to Students. 3) The context : Our college organized study tour to the industry and visit trip to the historical and natural places. 1) To give real work experience and exposure to the students about the functions of industry. 2) To observe the process of Manufacturing and the structure of plant layout. 3) To develop the awareness among the student about the culture and historical heritage of the country. 4) To motivate the students to copeup with the changes in industrial protocol. 4) The Practice : The commerce department organized

study tour of Our 60 students of T.Y. B.Com have visited to a sugar factory name Shri Chhatrapati Co-Op Sugar Factory Ltd., Bhavaninagar to take the information about the plant layout, the different process for the product of sugar, the electricity generation plant, packing instruments and bye products. The department organized study tour of S.Y.B.Com 85 students visited to dairy place in Indapur Taluka at Gokhali which is run by Mr. Dashrath Mane. The name of dairy Plant is "Sonai Dairy". Our student took information about the dairy plant including different process of milk filtration, making of different products from milk. The common college trip is arranged from 28/01/2019 to 30/01/2019 Our 80 students and 10 staff members visited Wai, Pratpgarh, Shriwardhan, Harihareshwar, Dighi Port, Janjira Fort. For watching treaking the historical and natural places and Beeches. Evidence of Success : Under this practice college and their students around 225 students were participated. They learn and experience the corporate imbibe cultural encourage historical heritages. Problems Uncounted and Resources required : Organizing such even is big challenge. Around 225 students participated in the Study tour as outdoor activity. As such so for, no problems is uncounted and whatever small little problems were taken care by team itself.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.itgpacckalamb.in/index/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3. Institutional Distinctiveness: Our Vision, Priority And Trust Vision : 1) Our main goal is to serve rural population and project every rural youth as the most competent individual with up to date knowledge. 2) To open the doors of higher education to the deprived rural girls. 3) To uplift all the weaker sections of Inapur Tahasil through higher education. 4) To create social, political and cultural awareness through higher education. Priority: To sensitize the social responsibility and all around development of rural students. Thrust: To transfer life skills and impart higher education to the economic and social weaker sections of the society. Area of Distinctiveness in tune with vision, priority and Thrust. Higher education at the doorstep of the rural masses for social, political and cultural awareness through higher education. Performance of the Institution in the Distinctive Area : ITGP a socially conscious institute with vision was setup for providing advance academic and skill based education to the students from the vicinity. The college was started in June 1984 to make the higher education at the reach of the students from rural area. The college takes efforts to shape the carrier oriented minds to become sensitive and high valued citizens of the nation. College fulfilling the vision to promote the social, political and culture of value based education. system with firm belief in up-lifting socio - economically weaker sections of the society. The college focusing on the following points to impart education to all the masses from diverse backgrounds as follows : 1) Locality / Geographical Background : The college located in rural part of Indapur Tahasil and on the border of three districts that is Pune, Solapur and Satara. The students of the college are mainly from the agricultural background Indapur tahasil is also famous for grapes, berry and Ghongdi production. It is situated on the banks of Nira river. 2) Economical background of the Students : Our 75 of student are from Farmers family, Worker, workers of wages. 3) Students from diverse strata : It is found that, the parents occupation ranges in diverse field like, Farmer, Farm workers and Private Sector. 4) Thrust area identified by the college from time to time. A) Incremental growth in programs on the need of the locality - The college

started programs in faculty of Arts and Commerce at undergraduate level in Jun 1984, the science faculty programs at UG level is introduced in June 2014 and PG programs under Commerce faculty in June 2014. B) Incremental growth in MoUs and linkages : The college has established linkages and MoUs with Anekant Education Societies. MBA Institute Baramati, arranged field visits and study tour. C) Sensitizing social Responsibility : NSS, student development Board play significant role in sensitizing the social Responsibility among the student. The NSS department contributes in the outreach programmes community services, Bio-Diversity and Socio-Economic survey, tree plantation and cleanliness in nearby villages are implemented continuously. Student development Board arrange the programs viz. Women empowerment Programs. Blood donation

Provide the weblink of the institution

<https://www.itqpacckalamb.in/index/Institutional%20Distinctiveness%20.pdf>

8.Future Plans of Actions for Next Academic Year

? To initiate the process of submission of 2F 12B proposal to UGC. ? To Create more Linkages and develop MoUs with reputed Industries and Institutions ? To start PG Courses in the colleges. ? To Introduce Skill Based Short Term Courses ? To motivate students and teachers for proving Patents and other Copyrights. ? To increase number of Smart Classrooms for ICT enabled teaching learning process. ? To undertake the Faculty and Student Exchange Programme.