



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |
|---|--|
| <b>1. Name of the Institution</b>             | INDAPUR TALUKA GRAMVIKAS PRATISHTHAN'S<br>VISHWASRAO RANSING COLLEGE, KALAMB-<br>WALCHANDNAGAR, TAL- INDAPUR, DIST- PUNE |
| Name of the head of the Institution           | Dr.Ankush Bhaguji Aher   |
| Designation                                   | Principal  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 02118252301  |
| Mobile no.                                    | 9604051046   |
| Registered Email                              | artsandcommerce_college@yahoo.com  |
| Alternate Email                               | shindeprashant2020@gmail.com   |
| Address                                       | Kalamb-walchandnagar, Tal-Indapur ,<br>Dist-Pune   |
| City/Town                                     | Kalamb-walchandnagar, Tal-Indapur ,<br>Dist-Pune   |
| State/UT                                      | Maharashtra  |

| Pincode   | 413114  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
|---|---|------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|-----|----|------|-------------|-------------|---|---|------|------|-------------|-------------|
| <b>2. Institutional Status</b>  |   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| Affiliated / Constituent  | Affiliated  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| Type of Institution   | Co-education  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| Location  | Rural   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| Financial Status  | state   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director  | Mr.Prashant Sampatrao Shinde  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| Phone no/Alternate Phone no.  | 02118252301   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| Mobile no.  | 9604051046  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| Registered Email  | shindeprashant2020@gmail.com  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| Alternate Email   | artsandcommerce_college@yahoo.com   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| <b>3. Website Address</b>   |   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)  | <a href="http://itgpacckalamb.in/index/AQAR%202018-19%20Report.pdf">http://itgpacckalamb.in/index/AQAR%202018-19%20Report.pdf</a> |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>  | Yes   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  | <a href="http://itgpacckalamb.in/index/AC1920.pdf">http://itgpacckalamb.in/index/AC1920.pdf</a>                                   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| <b>5. Accrediation Details</b>  |   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>67</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.20</td> <td>2017</td> <td>02-May-2017</td> <td>01-May-2022</td> </tr> </tbody> </table> |   |      |                      |             |             | Cycle | Grade | CGPA | Year of Accrediation | Validity |  | Period From | Period To | 1 | C++ | 67 | 2004 | 16-Sep-2004 | 15-Sep-2009 | 2 | B | 2.20 | 2017 | 02-May-2017 | 01-May-2022 |
| Cycle   | Grade   | CGPA | Year of Accrediation | Validity    |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
|   |   |      |                      | Period From | Period To   |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| 1   | C++   | 67   | 2004                 | 16-Sep-2004 | 15-Sep-2009 |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| 2   | B   | 2.20 | 2017                 | 02-May-2017 | 01-May-2022 |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>   | 10-Oct-2004   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |
| <b>7. Internal Quality Assurance System</b>   |   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC  | Date & Duration  | Number of participants/ beneficiaries |
|--|------------------|---------------------------------------|
| One Day Workshop on Opportunities in Research and Research Methodology for faculty members | 25-Jan-2020<br>1 | 34                                    |
| One day workshop on Competitive Examination for students                                   | 05-Oct-2019<br>1 | 81                                    |
| One Day workshop on New Assessment Guidelines for faculty members                          | 11-Sep-2019<br>1 | 43                                    |

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty           | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| <b>No Data Entered/Not Applicable!!!</b> |        |                |                             |        |
| No Files Uploaded !!!                    |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? IQAC takes initiative in the formation of Academic and Administrative Committees. ? Organisation of Student Induction Programme in which the Principals addressed students at the beginning of the academic year. The Principal, the Heads of Departments, Coordinators of various activities make the students familiar with the environment, the rules and regulations of the college, the facilities available in the college, the curricular, cocurricular and

extracurricular activities organized by the college so as to motivate them to participate in all the activities. ? Organisation of Two One Day Workshops for Faculty Members. ? Organisation of One Day Workshop for Students.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action   | Achievements/Outcomes   |
|--|---|
| Organization of One Day Workshop in collaboration with Commerce Department | Organized One Day Workshop on how to manage money and be a smart investor |
| organization of Program on Opportunities in Banking sector                 | Organised the Program   |
| Visit to Industry  | Visited to Nature Delight Dairy Plant Kalas                               |
| Program on Career in Animation and Computer                                | Organized the program in association with Disha Computer Institute        |
| <a href="#">View File</a>  |   |

**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body               | Meeting Date |
|--------------------------------------|--------------|
| Indapur Taluka Gramvikas Pratishthan | 18-Aug-2021  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

13-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institution has a well established Management Information System .The following systems have immensely helped to make the administration process effective. Administrative Procedures Student Admission, Evaluation and Examination Procedures, Library Management. Our institution has

purchased Vriddhi Management Information System which is designed for administration and management of education organization where administrator or management can generate any reports they require to run college. Information is available at finger tips to make fast decision and execution. This MIS dashboard shows Fee category wise student data, current Transaction data entry details, current admission status for all class, caste category wise statistical report, admission fee summary report, Library status details etc. Apart from this it also shows the admitted and vacant seats of each class, details of fee collected, class wise, caste category wise, and Fee category wise analysis. This Management Information Systems reports which give the clear picture of finance department. Daily reports can be prepared for the fees received, outstanding amount for every student etc. List of defaulter students can be extracted from the software.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded on the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar notifying the probable teaching days, changes in syllabus and pattern of examination. Dates of internal examination curricular extension related and co-curricular activities. 2. Orientation program is organized every year for newly admitted students to make them aware of the mechanism for curricular delivery and implementation. 3. The planning of the academic programs according to CBCS pattern, the number of credit points maintained in the prescribed syllabus 4 Teachers prepare their Teaching Plan according to the numbers of lectures allotted in the university syllabus for each topic. 5. On the department level, the meeting are conducted for allotments of classes and syllabus distribution among the teachers. Students are given details of teaching assignments of each teacher at the beginning of a session by the department. 6. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare them for academic research in future. Also seminars. presentations and group discussion programs organized by under graduate students. For effective implementation of the prescribed syllabus. 7. Interactive sessions and counselling are provided to identify student's problem areas and offer solutions to them. Special care is taken to address the problems of slow learners and first generation learners. Social net-working sites are also used by some departments for interaction

between faculty and students beyond the class hours. 8. Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department. 9. Field tours, Industrial visits and The study tours are organized by varies departments to ensure effective implementation of the prescribed curricular. 10. Class tests, assignments and projects are held after completion of a section of the syllabus and periodic review of performance of students is undertaken.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| Nil         | Nil             | Nil                   | Nil      | Nil                                       | Nil               |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                          | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                       |
| <a href="#">View File</a>                 |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization  | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BCom                             | Banking and Finance   | 15/06/2019  |
| BA                               | History, English, Marathi, Hindi, Economics, Geography, Political Science | 15/06/2019  |
| BSc                              | Chemistry   | 15/06/2019  |
| MCom                             | Banking and Finance   | 15/07/2019  |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                       | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |                             |
| <a href="#">View File</a>                 |                      |                             |

#### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BCom                      | Nil                      | Nil   |
| <a href="#">View File</a> |                          |   |

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | No  |
| Employers | No  |
| Alumni    | No  |
| Parents   | No  |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback on the teaching-learning process is received from students as "students satisfaction survey" based on a structured questionnaire framed and approved by the IQAC of the college. The feedback forms are circulated to students of every class and collected by IQAC. The received feedback is then analysed by the IQAC and forwarded to the head of the institution and the concerned teachers with necessary suggestions based on this feedback. Teacher provides informal as well as formal feedback to the head of the institution on different academic, administrative and other affair related to the college. Members of anti-ragging committee and internal grievance committee also receive feedback from students through classes. Grievances (if any) and necessary suggestions can be registered to grievances redressed cell of the college through the box fixed in the college campus. The complaints of the students are addressed on regular basis. The composition of the cell is altered every year at the beginning of the academic session and displayed on the notice board. The college is planning to introduce online feedback system from the next academic session. Feedback are constructive in maintaining and ensuring quality education.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BSc                   | Chemistry                | 120                       | 82                             | 72                |
| BCom                  | Banking & Finance        | 240                       | 112                            | 105               |
| BA                    | B.A                      | 240                       | 57                             | 53                |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 988   | 77  | 15  | Nil   | Nil  |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 33   | 25  | Nil                               | 3                                | 2                          | Nil                             |
| <a href="#">View File of ICT Tools and resources</a>         |   |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |   |                                   |                                  |                            |                                 |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: ? Equip students for a competitive world ? Encourage advanced learners ? To encourage advanced learners ? Reduce student dropout rates ? Identify and address challenges presented by slow and first-generation learners • Every year, departments offer individual orientation seminars for first-semester students on the class commencement day to discuss the concept and operation of the departments mentoring system.. In the mentoring process, departmental teachers collect all essential information about the student, such as the students phone number, email address, category, gender, and so on, using the student database format provided by the IQAC. Departments keep track of class tests/surprise tests, attendance records, student seminar records, and other information relevant to student performance evaluation. Individual meetings, social networking sites, and learning management system interaction boards keep departmental teachers in touch with students. During parent-teacher conferences, teachers talk with parents about their childrens problems and other concerns. Professors may advise that students offer a list of challenging questions and difficulties they have encountered when studying for competitive tests, and then the teachers will supply written solutions to the students. and then the teachers provide solutions in written form to the students. In some departments, tutorial classes are also organized for students. Outcome of the departmental mentoring system in the current year (2019-20) 1) Significant improvement in the teacher-student relationship has been observed 2) Students have participated in the State Level Workshops at Sharadabai Pawar Mahila Mahavidyalaya, Sharadanagar, Baramati. 3) Students have been admitted in Savitribai Phule Pune University and affiliated colleges for higher Studies. Students have shown outstanding performance in sports tournaments, intercollege district sports and games championship, intercollege athletic championship state sports and games championship. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1065   | 33                          | 1 : 32                |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 39                          | 33                      | 6                | 15                                       | 7                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|-------------|--|
| 2019                      | Nil   | Nil         | Nil  |
| <a href="#">View File</a> |   |             |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last | Date of declaration of |
|----------------|----------------|----------------|-----------------------|------------------------|
|----------------|----------------|----------------|-----------------------|------------------------|



|                           |         |                    | semester-end/ year-end examination | results of semester-end/ year- end examination |
|---------------------------|---------|--------------------|------------------------------------|--|
| MCom                      | VRCPGC2 | 2nd year -2019-20  | 20/10/2020                         | 12/11/2020                                     |
| BSc                       | VRCUGS3 | 3rd year - 2019-20 | 24/10/2020                         | 12/11/2020                                     |
| BCom                      | VRCUGC3 | 3rd year - 2019-20 | 23/10/2020                         | 12/11/2020                                     |
| BA                        | VRCUGA3 | 3rd year - 2019-20 | 26/10/2020                         | 12/11/2020                                     |
| <a href="#">View File</a> |         |                    |                                    |  |

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) The student marks consists of marks obtained in concurrent evaluation tests of the selected components of summative assessment added with marks obtained in mid-term and end-term examinations which are parts of formative assessment. To begin with we try to match the course teachers expectations with students level of learning. We define learning objectives. A learning objective is a goal statement and it includes specific, measurable, performance outcome of the learner. Economics: • Departmental seminars on recent topics in Economics • Projects on different topics related to the syllabus English: • Students' areas of weakness are filtered from the evaluation of their series of internal assessment • Students are divided into groups, each group comprising academically strong and weak students and made to discuss and write assignments together contribution/ knowledge gained by members of the group is tested through interactions, extra classes for slow learners Marathi: Marathi Wachan Din programme was arranged. History: . Practical examination was conducted. Political Science: • Oral presentations by students • Students deliver a short lecture on the taught topic in the same class, subject to availability of time • Welcome discussions on topics from the syllabus on which research may be initiated • Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic Commerce: • Welcome and Orientation program organized for first semester students • Gathering questions from students on different topics from the syllabus • Classes for slow learners were conducted for TY.B.Com. Students • Welcome discussions on topics from the syllabus on which students' seminars were arranged in the class such as Nationalisation of banks on 19 July 2019. • Arrangement of Guest Lectures of different topics Stock Market, GST • Arrangement of lectures for the students seeking admission to MBA courses. • Arrangement of Skill development programme for Commerce students. • Oral Practical Examination was conducted for F.Y.B.COM., S.Y.B.COM., T.Y.B.COM. Students • Guidance lecture by Prof. Suresh Kamat prof. Manoj Pawar of Consumer Guidance Society of India on consumer awareness and financial literacy on 6-10-2019 Botany: Frequent field visit to college campus and adjoining areas to evaluate the students understanding on local flora and vegetation Chemistry: Evaluation of assignments submitted by student's, regular class tests Student Seminar Biology: Group discussions, short-term field tours and report preparation, assignments etc

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college under Savitribai Phule Pune University Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars

related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://itgpacckalamb.in/index/course\\_outcomes.html](http://itgpacckalamb.in/index/course_outcomes.html)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization                      | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|---|-----------------|
| M.Com          | MCom           | Advance banking & finance                     | 31  | 29  | 93.54           |
| General        | BSc            | Chemistry                                     | 114   | 95  | 83.33           |
| General        | BCom           | Banking and Finance                           | 127   | 99  | 77.95           |
| General        | BA             | Marathi, Hindi, economics, History, Geography | 50  | 44  | 84.48           |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://itgpacckalamb.in/index/STUDENTS%20SATISFACTORY%20SURVEY1.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project                     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |          |                            |                        |                                 |

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                 | Name of the Dept. | Date |
|---|-------------------|------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |      |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                   | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |                 |               |          |
| <a href="#">View File</a>                 |                 |                 |               |          |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                         | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |      |              |                      |                    |                      |
| <a href="#">View File</a>                 |      |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State                                     | National | International |
|---|----------|---------------|
| <b>No Data Entered/Not Applicable !!!</b> |          |               |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department                    | Number of PhD's Awarded |
|---|-------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department        | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------------|-----------------------|--------------------------------|
| International             | MARATHI           | 2                     | 6.62                           |
| International             | ENGLISH           | 2                     | 7.04                           |
| International             | HISTORY           | 1                     | 6.62                           |
| International             | GEOGRAPHY         | 1                     | 6.26                           |
| International             | POLITICAL SCIENCE | 1                     | 6.62                           |
| <a href="#">View File</a> |                   |                       |                                |

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                                | Number of Publication |
|---|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                       |
| <a href="#">View File</a>                 |                       |

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |                |   |   |
| <a href="#">View File</a>                 |                |                  |                     |                |   |   |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations | Institutional affiliation as |
|--------------------|----------------|------------------|---------------------|---------|---------------------|------------------------------|
|--------------------|----------------|------------------|---------------------|---------|---------------------|------------------------------|

|   |  |  |  |  |                         |                              |
|---|--|--|--|--|-------------------------|------------------------------|
|   |  |  |  |  | excluding self citation | mentioned in the publication |
| <b>No Data Entered/Not Applicable !!!</b> |  |  |  |  |                         |                              |
| <a href="#">View File</a>                 |  |  |  |  |                         |                              |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 4             | 18       | 3     | 7     |
| Presented papers            | 3             | Nil      | 2     | Nil   |
| Resource persons            | 1             | 1        | 3     | 2     |

[View File](#)

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Yoga Day                | Savitribai Phule Pune University             | 10   | 15   |
| World Population Day    | NSS Department of Geography                  | 7  | 104  |
| Blood Donation Camp     | NSS Manikbai Saraf Blood Bank                | 5  | 31   |
| Nai Talim               | NSS villagers                                | 4  | 90   |
| NSS Special Camp        | NSS villagers                                | 6  | 75   |

[View File](#)

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |                 |                              |
| <a href="#">View File</a>                 |                   |                 |                              |

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| Saptah             | NSS   | Road Safety Saptah   | 4  | 47   |
| Day                | Savitribai Phule Pune University NSS        | AIDS Day             | 5  | 41   |
| Abhiyan            | Savitribai                                  | Swachh Swasth        | 4  | 139  |

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                        | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |             |                             |          |
| <a href="#">View File</a>                 |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |   |               |             |             |
| <a href="#">View File</a>                 |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                    |   |
| <a href="#">View File</a>                 |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 500000   | 0  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Others   | Null                    |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Null                    |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Null                    |
| Video Centre   | Existing                |
| Seminar halls with ICT facilities  | Existing                |
| Classrooms with Wi-Fi OR LAN   | Null                    |
| Classrooms with LCD facilities   | Existing                |

|                           |          |
|---------------------------|----------|
| Seminar Halls             | Existing |
| Laboratories              | Existing |
| Class rooms               | Existing |
| Campus Area               | Existing |
| <a href="#">View File</a> |          |

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version        | Year of automation |
|---------------------------|---|----------------|--------------------|
| Vruddhi                   | Fully                                     | 2.0 Build259.9 | 2019               |

4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |       | Total |         |
|---------------------------|----------|---------|-------------|-------|-------|---------|
|                           |          |         |             |       |       |         |
| Text Books                | 5471     | 538123  | 579         | 75740 | 6050  | 613863  |
| Reference Books           | 8445     | 1935638 | 32          | 7050  | 8477  | 1942688 |
| e-Books                   | Nil      | Nil     | Nil         | Nil   | Nil   | Nil     |
| Journals                  | 682      | 126157  | 16          | 9991  | 698   | 136148  |
| <a href="#">View File</a> |          |         |             |       |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                                       |                             |
| No file uploaded.                         |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 15              | 1            | 15       | 1                | 1                | 5      | 5           | 10                              | 0      |
| Added    | 17              | 0            | 17       | 0                | 0                | 1      | 0           | 0                               | 0      |
| Total    | 32              | 1            | 32       | 1                | 1                | 6      | 5           | 10                              | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

|  |  |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|

|     |     |
|-----|-----|
| Nil | Nil |
|-----|-----|

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 500000                                 | 501770   | 400000                                 | 402975   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|   |
|---|
| <a href="http://itgpacckalamb.in/index/Maintanance_Policy.pdf">http://itgpacckalamb.in/index/Maintanance_Policy.pdf</a> |
| <a href="https://www.itgpacckalamb.in">https://www.itgpacckalamb.in</a>   |

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme               | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | Poor Boys Fund                         | 4                  | 2000             |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | Govt. of India Post Matric Scholarship | 393                | 3036860          |
| b) International                     | Nil                                    | Nil                | Nil              |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Yoga                                      | 21/06/2019             | 25                          | Self              |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme            | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|-------------------------------|--|--|--|---------------------------|
| 2019 | Workshop For Competitive Exam | 81   | 81   | Nil  | Nil                       |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

|                           |                                |   |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| Nil                       | Nil                            | Nil   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil                           | Nil                             | Nil                       | Nil                           | Nil                             | Nil                       |
| <a href="#">View File</a>     |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined   | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|--|-------------------------------|
| 2019                      | 4  | B.A                      | Politics                  | Savitribai Phule Pune University, T.C.College Baramati.                                  | M.A,M.B.A                     |
| 2019                      | 10   | B.A                      | History                   | Savitribai Phule Pune University, T.C.College Baramati.                                  | M.A,M.B.A                     |
| 2019                      | 70   | B,com                    | Commerce                  | Savitribai Phule Pune University, T.C.College Baramati., And other Institution for M.B.A | M.Com,M.B.A                   |
| 2019                      | 9  | B.Sc                     | Chemistry                 | Savitribai Phule Pune University, T.C.College Baramati., And other Institution for M.B.A | M.Sc,M.B.A                    |
| <a href="#">View File</a> |  |                          |                           |  |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET   | 2                                       |



|                           |     |
|---------------------------|-----|
| SET                       | 1   |
| SLET                      | Nil |
| GATE                      | Nil |
| GMAT                      | Nil |
| CAT                       | Nil |
| GRE                       | Nil |
| TOFEL                     | Nil |
| Civil Services            | Nil |
| Any Other                 | 93  |
| <a href="#">View File</a> |     |

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                    | Level       | Number of Participants |
|-----------------------------|-------------|------------------------|
| Elocution Competition       | Institution | 5                      |
| Kho-Kho Competition         | Institution | 20                     |
| Cricket                     | Institution | 58                     |
| Volleyball Competition      | Institution | 27                     |
| Kabaddi Competition         | Institution | 19                     |
| Chess Competition           | Institution | 5                      |
| Rangoli Competition         | Institution | 12                     |
| Poetry Reciting Competition | Institution | 16                     |
| Story Telling Competition   | Institution | 3                      |
| Acting (Solo) Competition   | Institution | 2                      |
| <a href="#">View File</a>   |             |                        |

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019                      | Nil                     | National                | Nil                         | Nil                           | 00                | Nil                 |
| 2019                      | Nil                     | International           | Nil                         | Nil                           | 00                | Nil                 |
| <a href="#">View File</a> |                         |                         |                             |                               |                   |                     |

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college constitutes Student Council according to the provisions of section 40 (2) (b) of the Maharashtra University Act, 1994. The Student Council comprised of the faculty members and class representatives from each class. The class representatives are chosen on the merit basis from every class. The members of the student council are part of various functioning committees of

the college such as IQAC, Cultural Committee, National Service Scheme, Student Welfare Department etc.. They take initiative in organizing various programs in the college. They actively participate in planning, arranging, monitoring and execution of curricular, co-curricular and extra-curricular activities during the academic year. The council also plays a key role in redressing minor grievances of the students regarding the problems they face in their academic life. The members also encourage students to participate in college activities.. They also participate in conducting various social activities such as Blood Donation, Rallies, and Tree Plantation etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**The Practices of Decentralization:** The institute promotes a culture of decentralization and participative management At the beginning of the academic year, The Principal forms various functioning committees to plan and execute all academic, co-curricular and extracurricular activities during the year. This ensures the sharing of duties and responsibilities, binding all stakeholders in a positive interaction and active participation. It contributes to the overall development of the college. The Principal is assisted by three Faculty In-Charge, Heads of the departments, Examination officer, Librarian, Office Superintendent and Coordinators of the various committees. All the coordinators and heads are given autonomy to discharge their responsibilities. All the Heads and Faculty of the departments in the college prepare their teaching plan and work load arrangements independently. They are free to organize all the academic and extra-curricular activities as per the requirement. The practice of decentralization is reflected in all the functioning committees of the college like IQAC Committee, Research Committee, Admission Committee, Time Table Committee, Library Committee, Examination Committee, NSS Committee, Cultural Programme Committee, Sport Committee, Magazine Committee, Internal Complaint Committee, Anti Ragging Committee, Placement Cell, Competitive Exam Committee, Scholarship Committee and Staff Academy. **Practices of Participative Management:** The College promotes a culture of participative management. The employees of the institution are actively involved in the institutional functioning. The Teachers and Non-Teaching Staff Members of the college are actively participated in all respective committees. Our Principal, Teaching and Non-Teaching Staff, Alumni and students are the representatives on the various working committees. The participative management can also be seen in the various functioning committees formulated by the Head of the Institution. The Library Committee, Women Empowerment Cell, Grievance

Redress Cell, Reservation Cell and Anti-Ragging Committee which have members from both the teaching and non-teaching faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type              | Details   |
|----------------------------|---|
| Curriculum Development     | Faculty members are encouraged to involve in University Curriculum Design as well as motivate to participate and contribute in Syllabus Restructure Program.  |
| Teaching and Learning      | The institution adopts the following strategies: ? Student Centered Approach ? To strengthen feedback mechanism ? Maximum use of learning resources ? Encouraging faculty to update their knowledge through participating in faculty development programme as well as in Seminar, Conferences etc.  |
| Examination and Evaluation | The University conducts the examinations and declares the result of the second and third year Students of the degree course. The college is affiliated to Savitribai Phule Pune University. The College conducts first year examination of B.A and B.Com and also declares the result. Internal Examination consists of multiple choice questions as well as subjective questions. In the academic Year, internal assessment is done through orals, assignments, internal assessment test, project works and practical's etc. The university introduces Barcode system as well as offer photocopy of the answer sheets to the students. The results of the examination is declared within stipulated time. The college has accepted the evaluation reforms initiated by the university and all the evaluation Reforms are implemented by the college. As per University's directive, the college has appointed a senior and experienced faculty member as College Examination Officer (CEO).The CEO Regularly communicates with students and faculties about the evaluation reforms. CEO informs College about evaluation process. Assignments are given to the students from time to time. |
| Research and Development   | ? Encouraging faculty for publishing  |

|  |   |
|--|---|
|  | <p>books, articles and research papers. ?<br/> Deputing faculty to participate in seminars and conferences. ?<br/> Developing Research and Consultancy Activities. ?<br/> Appointment of Academic and Research Co-coordinator. ?<br/> Motivation to undertake minor research projects funded by BCUD, SPPU, Pune.</p>   |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>The library is upgraded as per suggestion of various stakeholders and faculty Members. Every year newly published books are added to library. There is a plan for the Construction of new class rooms.</p>   |
| Human Resource Management                                  | <p>? Transparency in recruitment. ?<br/> Deputing faculty members for faculty development programmers. ?<br/> Financial support to needy students through Earn and Learn Scheme. ?<br/> Deputing faculty members as resource persons for seminar. ?<br/> Committees are established for effective academic and administrative management. ?<br/> Ensure participation of teaching and non-teaching faculty in various training programmers.</p>   |
| Industry Interaction / Collaboration                       | Nil   |
| Admission of Students                                      | <p>To avail the opportunity of higher education, the college keeps the admission Process remain open, transparent and student friendly. The prospectus is made available with the Admission form. Notification of the admission process is displayed on the notice board in the Month of June every year. Admissions committee is formed headed by Vice Principal .It guides Students to fill in admission forms, to select the subject and solve various problem related to Admissions process. We follow rules and regulations laid by state government, University Guidelines. The admissions are given on the basis of first come first served and final list of Admission of students is displayed on the notice board. We provide counselling to students to Choose appropriate choice/ combination of subjects in Arts and Science at the time of admission. Eligibility of the students at the entry level is certified by the University. The college has adopted Online Admission Process from the academic year 2017-18.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details  |
|-------------------------------|--|
| Planning and Development      | The college has purchased comprehensive Vriddhi software for regular administrative purpose.   |
| Administration                | The administration of the institution is computerized and the software 'Vriddhi' recommended by Savitribai Phule Pune University has been installed for all kinds of administrative work from students' admission.   |
| Finance and Accounts          | The College accounting software is well designed which performs the entire work of finance department and keep up to date information. All accounting transaction are carried out through bank like receipt voucher, payment voucher, Cheque and RTGS. The Account is carried out at the end of the financial year   |
| Student Admission and Support | The College has provided URL for online admission system for students of our college. The system is easy and student friendly as once the student's login on online admission system website, they are able to enter all their admission form details on online admission system website and can submit admission form only through online mode. Students have to take print out of this Online Admission Form which is shown on online admission system website from this official website of college admission system. Each student gets unique online transaction ID. The students can submit this print out along with necessary documents attached with this Online Admission Form as mention in online admission system of the college website. These documents are physically verified by the admission committee in our college using college admission system. The students are asked to pay their fees and dues in college office and can collect their admission receipts from college. The college provides I-Cards to students. |
| Examination                   | The Examination department of the college conducts various examinations throughout the year. The Examination committee collects the data with respect to examination. The examination forms of the students are processed with the examination fee receipt to the specific student. Examination  |

department manages the Examination Seating plan and automatically allocating the seat to the students with respect to the varying hall capacity. After the process of evaluation is completed, we can fetch all kinds of required reports like examination performance reports, subject wise performance reports, failure students' reports and topper list from the head of the departments.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                      | Name of Teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|---------------------------|-----------------|---|---|-------------------|
| 2019                      | R.N.Dange       | Seminar   | Nill  | 1920              |
| 2019                      | S.N, Bhairat    | Seminar   | Nill  | 2580              |
| 2019                      | H.U.Kazi        | International<br>Conference   | Nill  | 1660              |
| <a href="#">View File</a> |                 |   |   |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|---|---|---|-----------|---------|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |   |           |         |  |  |
| <a href="#">View File</a>                 |   |   |           |         |  |  |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the<br>professional<br>development<br>programme | Number of teachers<br>who attended | From Date | To date | Duration |
|--|------------------------------------|-----------|---------|----------|
| <b>No Data Entered/Not Applicable !!!</b>                |                                    |           |         |          |
| <a href="#">View File</a>                                |                                    |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 18        | 18        | 10           | 10        |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
|----------|--------------|----------|

3

3

3

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution is aware about the financial audit regularly and consistently. We complete our Annual Audit. First we complete our Internal Audit. We complete our Yearly Audit. Internal Financial Audits: The institution has well mechanism for Internal and External Audit of the institution every year. The College has its own appointed internal auditors, Suhas S. Patwardhan Company, Satara They regularly audit the documents of the College. Internal audit of the college is carried out by Suhas S. Patwardhan Company, Satara whereas the external audit is conducted by the Government Officers (Senior Auditors). External Financial Audits: External audit is done by Joint Director of Higher Education office, Pune. Generally, the Internal Audit was done in the March and External Audit is done up to 31st March 2010. There is no any major objection raised by the internal and external auditors in the audit during the year. Other expenditure in excess of proposed budget for various financial activities is approved by the Management Every year, Audited Statements, Audit Reports are put before Management and for thorough discussion and necessary suggestions for future. This process of financial expenditure helps for effective financial management and optimal utilization of financial resources for the development of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | 0                             | Nil     |
| <a href="#">View File</a>                                |                               |         |

6.4.3 – Total corpus fund generated

00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | Nil    | No       | Nil       |
| Administrative | No       | Nil    | No       | Nil       |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Organization of One day Workshops Credit Society

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Submission OF Annual Quality Assurance Report regularly. 2.Development of ICT facilities. 3.Development OF Infrastructure Facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

|                                  |    |
|----------------------------------|----|
| b)Participation in NIRF          | No |
| c)ISO certification              | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                                       | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | One Day Workshop on New NAAC Assessment Guidelines                       | 11/09/2019              | 11/09/2019    | 11/09/2019  | 43                     |
| 2020 | One Day Workshop on Opportunities in research and research methodologies | 25/01/2020              | 25/01/2020    | 25/01/2020  | 34                     |

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme            | Period from | Period To  | Number of Participants |      |
|-----------------------------------|-------------|------------|------------------------|------|
|                                   |             |            | Female                 | Male |
| One Day Workshop on Gender Equity | 17/02/2020  | 17/02/2020 | 72                     | 46   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Nil   |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities  | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities                                      | No     | Nil                     |
| Provision for lift                                       | No     | Nil                     |
| Ramp/Rails   | Yes    | 1                       |
| Rest Rooms   | No     | Nil                     |
| Scribes for examination                                  | Yes    | 1                       |
| Special skill development for differently abled students | No     | Nil                     |
| Any other similar facility                               | No     | Nil                     |



#### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative  | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---------------------|------------------|--|
| 2019 | 1  | 1  | 25/07/2019 | 01       | Blood Donation      | Blood Donation   | 31   |
| 2019 | 1  | 1  | 24/09/2019 | 01       | Swacchata Awareness | Cleanness        | 89   |

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                     | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                     |                          |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity   | Duration From | Duration To | Number of participants |
|------------|---------------|-------------|------------------------|
| Womens Day | 26/11/2019    | 26/11/2019  | 30                     |

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Paperless Office - This institution has started online admission process the college needs less paperwork. College use sms seva for students. 2. Office administrative work is fully computerized with tally and account , along with vrudhhi software automation. 3. Library is also duly computerized identity card and library card issue to the student one in a year. 4. Green landscaping - With the help of NSS earn and learn scheme student efforts have taken to reduce the carbon in the surrounding atmosphere by tree plantation and the campus is made green 5. To save Electricity LED Bulbs are installed in the campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1st** 1) Title of the Practice: "Financial Literacy and financial awareness programme for the Students" 2) Goal: 1) To provide awareness to the students about opportunities available in the Financial Markets in India. 2) To make students aware about the career prospects in National Stock Exchange (NSE). 3) Understand how to activate your trading account 4) Learn how to use our investment platforms - Mobile App and Website 5) Start investing with research recommendations 6) Know your Financial Health 7) Tips and Tricks to Maintain Financial Health 8) Guidance on how and where to invest 3) The Content: Financial Literacy and financial awareness are two vital aspects associated with the development of the financial market. The investor awareness is very important for any person interested to invest in the financial markets. Decisions regarding investment are very difficult to take for the individual investors. Awareness and future prospects often provide knowledge to the individuals for taking decisions pertaining to certain personal finance areas, such as real estate, insurance, investing, saving, tax planning and retirement, and involves intimate knowledge of financial concepts. There is much greater

choice for them to invest their money. Hence, the Department of Commerce decided to conduct financial awareness programme in association with the BSE and National Stock Exchange in college campus. 4) The Practice: The major theme of the awareness programme was - 1. Investor Awareness for Financial Markets. 2. Career Opportunities in Bombay Stock Exchange and National Stock Exchange.

RESOURCE PERSONS 1) 6-10-2019 : Guidance lecture by Prof. Suresh Kamat Prof. Manoj Pawar of Consumer Guidance Society of India, Mumbai on consumer awareness and financial literacy on 6-10-2019 The programme was started with inaugural session with the welcome note by Prof. Kamble A.M. Head, Department of Commerce he explained the need of the awareness programme. Hosting the investor awareness programme in the campus. The programme was attended by around 88 students and 12 teachers as participants. Prin.Dr. A. B. Aher, was the Chief Guest of the programme. In his brief address, he emphasized on the importance of such awareness programme to create awareness and to show the prospects for right investment to the participants. Prof. Suresh Kamat, Mumbai, enthusiastically addressed to participants on the topic 'HOW TO MANAGE MONEY AND BE A SMART INVESTOR '. He informed the participants to use the opportunity to get their doubts clear regarding stock market investments. Prof. Manoj Pawar spoke about how investors are benefited. He also expressed that the investors can invest in multiple products through various online platforms. He had cleared all the doubts of the participants and also motivated them immensely for the career. At last, the programme was concluded with the vote of thanks by Prof. Sonali Chavan , Assistant Professor, Dept. of Commerce. 2) 31-12-2019 : A training programme regarding share market activities was conducted on 31-12-2019. The Resource persons for the share market training programme were Mr. Tipu Sultan Pathan, Director, Ambition Share market, Baramati , Mr. Mulani , Director, Ambition Share market, Baramati , Mr. Rahul Jadhav , Director, Ambition Share market, Baramati The programme was started with inaugural session with the welcome note by Prof. Kamble A.M. Head, Department of Commerce. He explained the need for the share market training programme. Prof. Yogesh Kharat, Assistant Professor, Dept. of Commerce expressed his introductory speech with the different concepts of share market. . The programme was attended by around 151 students and 10 teachers as participants. Prin.Dr. A. B. Aher, in his Address, focused on his experience regarding the share market transactions. Mr. Mulani, Guest speaker expressed his thoughts regarding the need of awareness of share market with different examples. He has given the examples of beneficiaries who are the members of their Ambition Share Market Trading Centre. Mr. Tipu Sultan Pathan spoke about how investors are benefited. He has given the examples of persons who got benefited by having D-mat Account. He very enthusiastically explained all the concepts of share market, SEBI, opening of D-mat Account, Candle system, Futures, Derivatives, margin buy and sell. He had cleared all the doubts of the participants and also motivated them immensely for the career. At last, the programme was concluded with the vote of thanks by Prof. Sonali Chavan , Assistant Professor, Dept. of Commerce. 5) Evidence of Success: i) Awareness about Investment Opportunities in Indian stock market. ii) Knowledge about the prospects of Financial Markets for individual Investment. iii) Awareness about the opportunities to invest in different financial instruments with the help of online brokers. 6) Problems Encountered: I) Student were totally unaware about financial literacy. Best Practice 2nd I) Title of Practice: The Road Safety Awareness II) Goal: To Create Awareness amongst youth about the road safety measures and reduce road accident. To orient students about Does and don't regarding safe driving. III) The Content: 1) It is observed that young drivers are twice as likely an adult drivers to be caught in total crashes. 2) To Encourage and empower the Student to play a meaningful role in promoting road safety. 3) Students are unaware about National road safety policy. IV) The Practice: Road safety programme is organised as campaign to propagate good safety practices among the community. Initially a meeting is organised with students and objectives are set. The

notice of the program is displaying advance on the notice board. We invited Mr. Dilip Pawar API Walchandnagar Police Station along with his assistant to create awareness among students about safety awareness. The program is organized on 27th Jan 2020 Mr. Pawar explores various safety guidelines with examples. He also gives information about rules and regulation regarding traffic rules. He also explain safety measures to reduce mortality and mobility resulting from road accidents. The principal of the College Dr. A. B. Aher also expressed the need of road safety especially in youth, various traffic signs also displayed on the notice board along with information. The rally organised from the college premises to Kalamb village to create awareness among the people through slogans. V) Evidence of Success: 1) Around Forty Seven Student and Four Teacher participated actively in the program. 2) Students started using protective helmets to ensure individual safety. 3) The program has strengthen the system of driver licensing awareness among the students and people for village. 4) It helps to reduce the road accident as they become defensive road users. VI) Problem Encountered and Resource Required: 1) We couldn't organise demo session for student regarding road safety.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://itgpacckalamb.in/index/Best%20Practices%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Our Vision, Priority And Trust Vision: 1) Our main goal is to serve rural population and project every rural youth as the most competent individual with up to date knowledge. 2) To open the doors of higher education to the deprived rural girls. 3) To uplift all the weaker sections of Indapur Tahasil through higher education. 4) To create social, political and cultural awareness through higher education. Priority. 5) To sensitize the social responsibility and all around development of rural students. 6) To transfer life skills and impart higher education to the economic and social weaker sections of the society. Area of Distinctiveness in tune with vision, priority and Thrust. Higher education at the doorstep of the rural masses for social, political and cultural awareness through higher education. Performance of the Institution in the Distinctive Area: ITGP a socially conscious institute with vision was setup for providing advance academic and skill based education to the students from the vicinity. The college was started in June 1984 to make the higher education at the reach of the students from rural area. The college takes efforts to shape the carrier oriented minds to become sensitive and high valued citizens of the nation. College fulfilling the vision to promote the social, political and culture of value based education. System with firm belief in up-lifting socio - economically weaker sections of the society. The college focusing on the following points to impart education to all the masses from diverse backgrounds as follows: 1) Locality / Geographical Background: The college located in rural part of Indapur Tahasil and on the border of three districts that is Pune, Solapur and Satara. The students of the college are mainly from the agricultural background Indapur Tahasil is also famous for grapes, berry and Ghongdi production. It is situated on the banks of Nira River. 2) Economical background of the Students: Our 75 of student are from Farmers family, Worker, workers of wages. 3) Students from diverse strata: It is found that, the parent's occupation ranges in diverse field like, Farmer, Farm workers and Private Sector. 4) Thrust area identified by the college from time to time. A) Incremental growth in programs on the need of the locality - The College started programs in faculty of Arts and Commerce at undergraduate level in Jun

1984, the science faculty programs at UG level is introduced in June 2014 and PG programs under Commerce faculty in June 2014. B) Incremental growth in MoUs and linkages: The College has established linkages and MoUs with Anekant Education Societies. MBA Institute Baramati, arranged field visits and study tour. C) Sensitizing social Responsibility: NSS, student development Board play significant role in sensitizing the social Responsibility among the student. The NSS department contributes in the outreach programmes community services, Bio-Diversity and Socio-Economic survey, tree plantation and clean liness in nearby villages are implemented continuously. Student development Board arrange the programs viz. Women empowerment Programs. Blood donation

Provide the weblink of the institution

<http://itgpacckalamb.in>

### **8.Future Plans of Actions for Next Academic Year**

1. To Introduction of new teaching and learning methods. 2. To start add - on courses. 3. To Organise National and State level Webinar 4. Strengthening of Best practices. 5. To organise various activities regarding Local issues. 6. To create more Linkages and develop MoUs with reputed Industries and Institutions 7. To Introduce Skill Based Short Term Courses 8. To undertake the Faculty and Student Exchange Program.