

## **Executive Summary**

Indapur Taluka Gramvikas Pratishthan (ITGP) came into existence in 1984 intending to cope with the hurdles in social, cultural, agricultural, political, educational, linguistic, and economical fields of the inhabitants of the eastern Tehsil of Pune District to facilitate the overall development of Indapur Tehsil through action programmes as per the needs of society. The institute runs Vishwasrao Ransing College having Under Graduate Arts and Commerce faculties and affiliated to Savitribai Phule Pune University, Pune (formerly University of Pune) and two secondary schools in the Grampanchayat premises viz. Tawashi and Mahasobaciwadi. However, the typing institute (Nimgaon-Ketki) and ITI (Nimsakhar) has been closed in the due course of time after fulfilling the local needs.

ITGP's Vishwasrao Ransing College (Arts, Commerce and Science) Kalamb-Walchandnagar, Tal. Indapur, Dist. Pune (Maharashtra State) (formerly Arts and Commerce College Kalamb-Walchandnagar) came into existence in 1984 and started functioning in the high school building of Walchand Vidyalaya and Jr. College, Kalamb. Since then, the progress in the field of education is being continued by overcoming of the unexpected hurdles, keeping in mind 'education' as the key to success for the rural budding youngsters, instilling through education and confidence and thus contributing to the nation building through curricular, co-curricular, extra-curricular activities. The college has been accredited by NAAC with C<sup>++</sup> in 2004.

The college management, the teaching and non-teaching staff and students wish to enhance the quality of education and the college, therefore, applying for NAAC II<sup>nd</sup> cycle. The summary of the seven criteria is as follows:

### **Criterion I: Curricular Aspects**

The curricula/curriculum are framed on the basis of guidelines of the Central Govt, UGC, State Govt. and the University Boards of the respective faculties and subjects considering the needs of the students, their agenda of learning, employability, feasibility or practicality of it on the basis of the experiences, suggestions and feedbacks from the respondents. As the college runs two traditional faculties viz. Arts and Commerce and now mushrooming science faculty and M.Com. The college follows the guidelines and the prescribed curriculums, continuing theory and practical and the related norms and conditions. However, as per the

government guidelines *Certificate Course in Environmental Awareness* is taught compulsorily to create awareness about environment among the students.

The curriculums are relatively business/ market oriented. For instance, more opportunities are available to Commerce faculty comparing to Arts faculty. The students are given choice to the optional subjects (for instance at F.Y. B.A. level from Psychology or Economics, a student can opt one of them) and shown clearly in the prospectus of the college. Along with the core syllabus, the related / associated topics or study items are discussed through class-discussions, class seminars, surprise tests etc. The efforts in the teaching learning process is made democratic and holistic in order to get rid of the socio-economic and cultural diversified background of the students and let them be allowed to get explored in the subjects they study.

Apart from knowledge creation and transmission, the aims and objectives of the college are not completely reflected in syllabi. Hence, to enhance the ability of teaching, the teachers are motivated to become a part of curriculum, training and effective execution of the prescribed curriculum. The Information Computer Technology is the major assistance to the teachers such as online lectures, online library sources etc. which are useful to organise the associated student centred programmes. As bound to the university decisions, norms and conditions the college adheres the newly structured curriculums or the components of the curriculum.

As far as the process of curriculum formation of the university is based on the determination of the modern needs. Study tours, interactive sessions, use of computer technology, PPT, extra - classes, 'A Certificate Course in Spoken English', organisation of exhibitions, Soft Skills Development Programme, Cultural activities, Stage Programmes, participation in various level of competitions etc. to overcome the hesitance and reluctance of the rural students and thus to explore their potential.

The core syllabus is extended with certain activities such as study tour, visits to historical places, writing history of the local or nearby villages, story-writing competition, 'Prajakt', the Wall Paper Competitions like story-telling, narrating etc., organisation of Competitive Exams, Quiz, and Special Training Classes supporting the aspiring students for competitive examinations.

Teaching-learning process deserves more democratic to fulfil educational atmosphere in order to extract the potential through providing space to get explore themselves and teachers assist in the process is deserved and it is an effort to cater the needs and meet the expectations.

## **Criterion II: Teaching, Learning and Evaluation**

To avail the opportunity for higher education, the college keeps the admission process remain open, transparent and student friendly. The prospectus is made available with the admission form in order to familiarise the students. The admission process is followed as per the norms of the university and the state government. So that every student irrespective of caste, creed, category, religion, language, socio-cultural background is always welcome wishing to have higher education on the college campus. After the admission forms received from the students, the merit list is prepared if necessary. At the same time, the choice of faculty and subjects are availed to the students at first and second year of their graduation.

In order to enhance the craze of the interest in the process, the weaker students and to have competence in English 'A Certificate Course in English' is provided and those who are aggressive in the process are made available with advanced opportunities. In order to have uniformity in teaching learning Academic Calendar and Teaching Plans are prepared and sanctioned by the Head of the Department and the Principal.

The syllabus, the division of syllabus and the examination patterns are made available through library and the department in printed form. The examination pattern of the university is divided term wise i.e. Term End Examination and Annual Examination along with the practical details. Through the Examination Department CEO and the Examination Committee of the college conducts all the examinations prescribed by the university.

In the traditional faculties, Arts and Commerce, the teaching methods are enhanced with audio-visual aids such as camcorder, computers, video players etc. The teaching staff is empowered through participation in seminars, workshops. Seminars and workshops are organised in the college. Along with these the teaching staff is involved in research through paper presentations, paper and book publications, participation in 'Avishkar' and 'Innovation' programmes, Minor Research Projects and Pursuing Research Degrees etc. To access the performance, the regular feedback from the students is taken and analysed. Thus, the enhancement of effective teaching, learning and evaluation process is continuously updated.

## **Criterion III: Research, Consultancy and Extension**

As the college runs mainly the undergraduate Arts and Commerce faculties, the project work in Environmental Awareness is made compulsory for the second year students, which is based on the actual field work and preparation of research projects.. For the faculty

development, duty leave and financial assistance is provided, such as participation in Research activities, 'Avishkar' and 'Innovation'. For students and teachers and the relief from their time - table is made available. As the college, not possessing 2(f) and 12 (b) status, restricted to apply for FIP, UGC Minor and Major projects, but at the same time, the teachers are motivated to frame innovative proposals and discuss in the ARC and Research Committee and then forward to BCUD, Savitribai Phule Pune University Pune, ( One MRP is completed and one is ongoing ). Teachers are involved in research activities such as pursuing their M. Phil and Ph.D. Degrees, presenting research papers in conferences, seminars, and workshops and publications of research papers and books.

In the category of consultancy, the human resources are made available, such as resource persons to seminars, workshops, Regional NSS coordinator, Exam duties, etc. No separate person is appointed to look after the consultancy activities but the valuable social activities are being carried out continuously viz. Health and Cleanliness Awareness, Medical Camp, HB Check-up Camp, Body Mass Index Camp, Blood Donation Camps and Environmental Awareness Programmes. Apart from NSS activity, teachers and students are motivated to participate in activities supporting to uplift the society and social values.

#### **Criterion IV: Infrastructure and Learning Resources**

The college has always been keen on generating infrastructure and providing learning resources as per the requirements of the faculty and students. The College is situated in the rural area. It has Three acres of land and built up area is around 10,000 sq. ft. The new construction of classrooms is in progress. The college has been using the building/infrastructure of Walchand Vidyalaya and Junior college, Kalamb for Arts faculty. The Commerce faculty has been shifted to the new campus. The management looks after the maintenance of existing infrastructure. The new college campus comprises of separate office with Principal's cabin. The new building has six classrooms. There are separate Gymkhana office, N.S.S. office, Geography Department and Examination Department.

The library has been playing a significant role in strengthening teaching-learning process and research activities. The principal appoints a library advisory committee to monitor the smooth and effective functioning of all the services of the library. The library has enriched with the collection of books. The library has purchased 386 Text Books, 180 Reference Books and 35 Journals and periodicals during the last academic year 2014-15. The library maintains attendance register for the staff and students. The library also allows access to people who are

interested in reading books. The Library has made the facility of reading room available to the students.

The college aims at strengthening sports and inculcate sports culture among the students. The gymkhana department extends special coaching to the students. Our college students have successfully participated in inter-collegiate tournaments. The physical director Prof. S. N. Bhairat has efficiently worked as the coach of University Basketball team. The college celebrate Annual Sport Week in January to motivate our students to do their best in the field of sports. There is a playground for outdoor games. The departments also extends special guidance on physical fitness of the students.

### **Criterion V: Student Support and Progression**

The final year students are supported and enhanced with the programmes like Soft Skills Development Programme, motivated to participate in 'Avishkar', Poster presentation and Competitive Examination Classes. The Alumni Association is established and interactive sessions among the regular and alumni are held in the college. The students are guided individually for opting further opportunity based education. The yearly activities of the college is mirrored in the college magazine 'Vishwas', 'Prajakt' (the wall paper) and prospectus.

In order to avoid the financial strictures, the students are assisted with the various government and non-government scholarships, Earn and Learn Scheme, Poor Boys' Fund etc. The leisure time of the students is supported with the space through sports, debating activities, cultural activities, language lab, dancing, singing, elocution, essay writing, and handwriting competitions.

### **Criterion VI: Governance and Leadership**

The college is a public and social institution which is looked after by the trustees institute, the university and the government and accountable to society at the same time. To keep healthy and coordinating atmosphere, the Local Management Committee, Membership of SPUCTO, (the Teachers' Organisation), Students' Council etc. are playing a vital role in the progress of the college and students.

Through API, Feedback, Self - Appraisal, and its analysis the performance of teachers is evaluated. To enhance professional development, 'Staff Academy' conducts special interactive Sessions for the staff. The problems are sorted out and settled through the respective

committees such as Anti-Ragging, Women's Committee, etc. For the welfare of the teaching and non-teaching staff, financial assistance is provided through the College Credit Society.

The changes in the fee structure is followed strictly as per the university and government rules and the fee structure is printed with the prospectus. The financial matters are authenticated through the university and the government auditors.

### **Criterion VII: Innovations and Best Practices**

The college has been keen to provide a platform for creative and innovative ideas of the students and faculty member's. It enables to sustain the quality in various academic and administrative activities of the college. The college has taken an initiatives to create social awareness among the students regarding gender sensitisation .The college conducted '*Jagar Janiwancha* Programme', and 'Women Empowerment Program'. The history department has organised rare coins and currency (Indian, foreign) Exhibition for the students. The Department of English conducted Spoken English Course to make the rural students competent in communication. The Commerce Department conducted 'New Entrepreneurship Development Course' to motivate the students for production and marketing of self-made products. It helps to develop marketing skills of the students. The college also offers Bank Coaching Class to the students to enable them to pursue a career in the field of banking. The Marathi Department organised a study tour to study the traditional culture, language and manuscripts. The Competitive Examination Committee aims to nurture competitive spirit among students through various activities like Quiz Competition and General Knowledge Test. The committee organised special guidance lectures of renowned resource persons. The Counselling Centre offers guidance to underprivileged students regarding their personal and family problems. The IQAC motivates faculty members to undertake innovative programmes and the best practices are selected at the end of the academic year.

To sum up, the college strives to cater the educational needs of the students from the rural Indapur Tehsil and make available educational opportunities which directly contribute to the overall development of the Indapur Tehsil and thus, fulfilling its social, cultural accountability.